

# OFFICE OF RESEARCH AND GRADUATE STUDIES ADMISSIONS PROCESS FOR THE DOCTORAL PROGRAM IN EDUCATION Public Notice 08/2025

## 1. Opening

The Pro-Rector of Research and Graduate Studies at the University of Caxias do Sul hereby announces the conditions governing the Admissions Process for the Doctoral Program in Education (PPGEdu/UCS) for the first semester of 2026, to be held at the University Campus in Caxias do Sul.

## 2. Applications

#### 2.1 Period and Location

Applications must be submitted via an online form available on the program's admissions webpage, from August 7 to October 14, 2025.

## 2.2 Confirmation of Applications

The confirmation of applications will be published on October 17, 2025, on the Graduate Program in Education website:

https://www.ucs.br/site/pos-graduacao/formacaostrictosensu/educacao/

## 2.3 Application Fee

The application fee is R\$ 200.00 (two hundred reais). UCS alumni are entitled to a 30% discount.

## 2.4 Required Documents

Applicants must upload the following documents (in PDF format):

- Completed online application form;
- Copy of identity document: RG, CPF, National Driver's License, or Passport (all pages in a single file);
- Birth, Marriage, or Divorce Certificate (exempt for foreign applicants, all pages in a single file);
- Bachelor's degree diploma (front and back, exempt for UCS alumni);
- Undergraduate transcript (exempt for UCS alumni);
- Postgraduate certificate (if applicable) and corresponding transcript (front and back);
- Master's diploma (Academic or Professional) from a CAPES-accredited program, or a

statement from the institution confirming the candidate has fulfilled all requirements and is pending dissertation defense (front and back);

Master's transcript (front and back, exempt for UCS alumni);

Note: Diplomas and transcripts from countries signatory to the Hague Convention must be apostilled (as per CNJ Resolution No. 228/2016 — link) and subsequently translated by a sworn translator. Documents from non-signatory countries must be authenticated by a competent consular authority and also translated by a sworn translator.

- Lattes CV (for Brazilian applicants) or free-format Curriculum Vitae (for foreign applicants), exported in PDF with documentation of publications and event participation from the last 5 years. All supporting documents must be compiled in a single file following the order presented in the CV;
- Completed spreadsheet listing all academic productions as required by the program's matrix document;
- One 3 × 4 photo;
- Autobiographical statement (maximum 3 pages), detailing academic and professional trajectory;
- Research Project (PDF), indicating the research line and preferred advisor. The project must comply with ABNT formatting rules;
- Advisor's letter of acceptance.

#### 2.5 Document Submission

All documents must be uploaded when completing the online application form. Applications with incomplete documentation will not be accepted.

#### 3. Openings

Ten (10) positions are available, distributed across the Program's two Research Lines: History and Philosophy of Education AND Educational Processes, Language, Technology, and Inclusion. Of the total number of positions, one (1) will be reserved for applicants who self-identify as Black, Indigenous, or Quilombola, as well as individuals with disabilities who provide proof via medical report or other documentation subject to review by the Selection Committee. To be eligible for the reserved spot, the applicant must be approved in the first (eliminatory) phase of the selection process. If no eligible applicant is approved, the reserved spot will be added to the general selection pool.

#### 4. Course Offering Cancellation

The University reserves the right to cancel this selection process if the number of applicants is deemed insufficient to justify running the course. In such a case, the cancellation will be announced in advance and the application fee will be refunded to those already registered.

#### 5. Selection Process

Applicants to the Doctoral Program in Education (PPGEdu) will be evaluated in two stages:

- Stage 1 (Eliminatory): Evaluation of the research project (Weight: 2 points) and a written essay (Weight: 3 points);
- Stage 2 (Qualifying): Oral examination (Weight: 3 points), analysis of the documented Lattes CV (Weight: 1 point), and autobiographical statement (Weight: 1 point). Evaluation of the CV will consider the documents submitted at the time of application and the score spreadsheet indicating academic productions in each eligible item.

## 5.1 Stage 1 – Research Project Evaluation and Written Exam

The research project will be assessed by the Selection Committee according to the following criteria: originality, alignment with the chosen research line and potential advisor, epistemological and theoretical depth, methodological coherence, and feasibility of the project at the doctoral level in Education. Projects will be approved if they receive a score of at least 1.4 out of 2.0 points.

The written exam will be held on October 22, 2025, at 2:00 PM. Candidates will receive a link via email after the confirmation of applications. Access to the exam platform is recommended 10 minutes before the scheduled start. The exam will last 3 hours and will be graded based on: Compliance with the prompt (eliminatory criterion); Relevant, well-founded analysis aligned with the topic; Consistent argumentation; Linguistic accuracy, clarity, coherence, and fluency appropriate to the field of Education. To pass, the candidate must score at least 2.1 out of 3.0 points (70%).

#### 5.1.1 Required Bibliography for the Written Exam

LIMA, L. C. A Educação Como Direito Num Mundo Desigual. Educação & Sociedade, v. 45, e290145, 2024. Available at: https://doi.org/10.1590/ES.290145

RELA, Eliana; SOARES, Eliana Maria Do Sacramento; LUCHESE, Terciane Ângela. Formação Humana e Ensino Superior: repensar a ação educativa para futuros (com)partilhados e sustentáveis. Revista Exitus, v. 15, e025002-19, 2025.

STECANELA, Nilda; RAMOS, Flavia Brochetto. O cotidiano como perspectiva metodológica e alavanca para o conhecimento: diálogo com José Machado Pais. Revista Brasileira de Educação, v. 28, 2023. Available at: <a href="https://www.researchgate.net/publication/369887842\_O\_cotidiano\_como\_perspectiva\_metodologica\_e\_alavanca\_para\_o\_conhecimento\_dialogo\_com\_Jose\_Machado\_Pais>">https://www.researchgate.net/publication/369887842\_O\_cotidiano\_como\_perspectiva\_metodologica\_e\_alavanca\_para\_o\_conhecimento\_dialogo\_com\_Jose\_Machado\_Pais>">https://www.researchgate.net/publication/369887842\_O\_cotidiano\_como\_perspectiva\_metodologica\_e\_alavanca\_para\_o\_conhecimento\_dialogo\_com\_Jose\_Machado\_Pais>">https://www.researchgate.net/publication/369887842\_O\_cotidiano\_como\_perspectiva\_metodologica\_e\_alavanca\_para\_o\_conhecimento\_dialogo\_com\_Jose\_Machado\_Pais>">https://www.researchgate.net/publication/369887842\_O\_cotidiano\_como\_perspectiva\_metodologica\_e\_alavanca\_para\_o\_conhecimento\_dialogo\_com\_Jose\_Machado\_Pais>">https://www.researchgate.net/publication/369887842\_O\_cotidiano\_como\_perspectiva\_metodologica\_e\_alavanca\_para\_o\_conhecimento\_dialogo\_com\_Jose\_Machado\_Pais>">https://www.researchgate.net/publication/369887842\_O\_cotidiano\_como\_perspectiva\_metodologica\_e\_alavanca\_para\_o\_conhecimento\_dialogo\_com\_Jose\_Machado\_Pais>">https://www.researchgate.net/publication/369887842\_O\_cotidiano\_como\_perspectiva\_metodologica\_e\_alavanca\_para\_o\_conhecimento\_dialogo\_com\_Jose\_Machado\_Pais>">https://www.researchgate.net/publication/369887842\_O\_cotidiano\_como\_perspectiva\_metodologica\_e\_alavanca\_para\_o\_conhecimento\_dialogo\_com\_Jose\_Machado\_Pais>">https://www.researchgate.net/publication/369887842\_O\_cotidiano\_como\_perspectiva\_e\_alavanca\_para\_o\_conhecimento\_dialogo\_com\_Jose\_Machado\_Pais>">https://www.researchgate.net/publication/369887842\_O\_cotidiano\_como\_perspectiva\_e\_alavanca\_para\_o\_conhecimento\_dialogo\_com\_Jose\_Machado\_para\_o\_conhecimento\_dialogo\_com\_Jose\_Machado\_para\_o\_conhecimento\_dialogo\_com\_Jose\_Machado\_para\_o\_conhecimento\_dialogo\_com\_Jose\_Machado\_para\_o\_conhe

STRECK, Danilo; STECANELA, Nilda; DE CASTRO PITANO, Sandro. Connectivity: A Research Principle of Paulo Freire. Journal für Entwicklungspolitik, v. 40, pp. 52–71, 2024.

UNESCO. Reimagining our futures together: A new social contract for education. Brasília: UNESCO, 2022. Available at: https://unesdoc.unesco.org/ark:/48223/pf0000381115

Additional recommendation: Applicants are encouraged to read faculty publications from the PPGEdu/UCS and articles published in the Revista Conjectura, available at: http://www.ucs.br/etc/revistas/index.php/conjectura.

### 5.2 Second Phase — Oral Exam, Curriculum Vitae Analysis, and Autobiographical Statement

Applicants who pass the written exam will have their names published on November 10, 2025, from 3:00 PM onwards, on the Program's webpage: http://www.ucs.br/site/pos-graduacao/formacaostricto-sensu/educacao/

These applicants will be invited to participate in the oral exam conducted by the PPGEdu Selection Committee on November 12 and 13, 2025. The schedule and access link will be sent via e-mail to each candidate (to the address provided during application) on November 11, 2025. The oral exam will consist of questions about the applicant's academic background, written exam topics, and research project. The following aspects will be evaluated: Potential of the proposal as a doctoral dissertation in Education; Theoretical and methodological consistency of the thesis project; Potential for scientific knowledge production in Education; Analysis of the documented Lattes/CNPq curriculum vitae and the autobiographical statement; Theoretical discussion based on the reference bibliography and the written exam.

Candidates who achieve a combined score of 70% or higher across all phases of the selection process (written exam, oral exam, research project, analysis of the Lattes CV, academic transcripts, and autobiographical statement) will be considered for admission.

#### 6. Selection Committee

The Selection Committee is composed of at least three (3) faculty members from the permanent teaching staff of the Program, appointed by the Program Committee. Omitted or unclear cases will be resolved by the Committee in consultation with the Office of Research and Graduate Studies.

#### 7. Preliminary Results and Final Selection

Applicants who achieve a score of 70% or higher across the selection phases will be preliminarily approved. The final ranking will be based on the total points obtained in the evaluations. In case of withdrawal, waitlisted candidates will be called in order of classification until all openings are filled.

## 7.1 Publication of Preliminary Results

Preliminary results will be published on November 19, 2025, on the Program's webpage: https://www.ucs.br/site/pos-graduacao/formacaostricto-sensu/educacao/

## 8. Appeals

All candidates have the right to appeal the decision made by the Selection Committee. Appeals will be reviewed by a higher authority than the one that made the original decision.

To submit an appeal, the applicant must write a document explaining the reasons for the request.

Appeals must be sent to ppgedu@ucs.br by 6:00 PM on November 24, 2025. Responses to appeals will be issued on November 25, 2025, and sent to the candidate's email address as provided in the application.

#### 9. Final Results

The final list of selected candidates will be published on November 26, 2025, on the Program's webpage: https://www.ucs.br/site/pos-graduacao/formacaostrictosensu/educacao/

#### 10. Enrollment

Enrollment will take place from December 1 to 5, 2025, in accordance with guidelines to be announced alongside the final results. To complete enrollment, candidates must present their Master's degree diploma. If the diploma is not yet available, a statement from the issuing institution must be submitted. Failure to enroll within the specified period will be interpreted as withdrawal from the offered position.

## 11. Special Cases

Applicants with disabilities who require special accommodations to participate in the selection process must formally submit their request to the Selection Committee by October 14, 2025, along with a report issued by a medical specialist describing the nature, type, and degree of the disability and the specific accommodations required. The Committee will respond to the request via email by October 16, 2025, indicating whether the accommodations can be fully, partially, or not at all provided.

### 12. Selection Process Timeline for Admission in 2026 — Doctoral Program

Date	Stage	Location
August 7 to October 14, 2025	Online applications	Online application form
Until October 14, 2025	Special cases — formal request	Via email: ppgedu@ucs.br
October 16, 2025	Special cases — response from Selection Committee	Sent via candidate's email
October 17, 2025	Confirmation of applications	Program's website
October 22, 2025, at 2:00 PM	Written exam	Online exam — link sent to the candidate by email
November 10, 2025, after 3:00 PM	Announcement of written exam results	Program's website

November 12 and 13, 2025	Oral exam	To be informed via email; conducted via Google Meet
November 19, 2025	Announcement of preliminary results	Program's website
November 24, 2025, by 6:00 PM	Appeal submission	Via email: ppgedu@ucs.br
November 25, 2025	Appeal decision	Sent via the applicant's email
November 26, 2025	Final results publication	Program's website
December 1 to 5, 2025	Enrollment	Details to be announced

# 13. Validity of the Selection Process

This selection process, as described in the present Public Notice, is valid for admission to the Academic Doctorate in Education Program, with classes held in the afternoon and early evening, starting in the first semester of 2026.

## 14. Final Provisions

Applicants who are approved but not selected in this selection process may request enrollment as non-degree students to attend individual courses, in accordance with the PPGEdu Regulations.

## 15. Omitted Cases

Omitted or unaddressed situations will be evaluated by the Selection Committee, with input from relevant academic bodies, if deemed necessary.

## 16. Class Schedule for the 2025 Doctoral Cohort — Graduate Program in Education

Classes for the Doctoral Program in Education are predominantly held on Tuesdays and Wednesdays, in the afternoon and early evening. Events and specific courses such as Special Seminars and Special Topics may occur at other times, depending on instructor availability.

Caxias do Sul, August 6, 2025

Prof. Dr. Everaldo Cescon
Pro-Rector for Research and Graduate Studies