



**OFFICE OF THE VICE-RECTOR FOR RESEARCH AND GRADUATE STUDIES
GRADUATE PROGRAM IN EDUCATION**

**PUBLIC NOTICE No. 8/2026 – SELECTION PROCESS FOR THE PHD PROGRAM
IN EDUCATION**

1. OPENING

The Vice-Rector for Research and Graduate Studies of the University of Caxias do Sul hereby makes public the conditions, procedures, and rules governing the Selection Process for admission to the Graduate Program in Education (PPGEdu), at the PhD level, to be held at the University of Caxias do Sul Main Campus, for admission in the first semester of 2027.

2. APPLICATIONS

2.1 Period and location

Applications shall be submitted through an online form available on the Program's selection process webpage, from September 21 to October 14, 2026. The approval of applications will be published on October 19, 2026, on the Program's webpage, on the UCS website.

2.2 Application fee

The application fee for the Program is BRL 200.00 (one hundred and fifty Brazilian reais). Applicants who are graduates of UCS will receive a discount on the application fee.

2.3 Documentation

The documents required for the application, as well as for verification of the information declared by the applicant, are as follows:

- Copy of the identity card (RG), Individual Taxpayer Registration (CPF), National Driver's License, or passport;
- Copy of the birth, marriage, or divorce certificate;

- Copy of the front and back of the undergraduate diploma (waived for UCS graduates);
- Copy of the undergraduate academic transcript (waived for UCS graduates);
- Copy of the front and back of a certificate of a specialization course, if applicable, accompanied by the respective academic transcript;
- Copy in PDF format, front and back, of an Academic or Professional Master's degree diploma obtained from a program recognized by CAPES, or a statement issued by the institution confirming that the applicant has fulfilled all requirements for obtaining the degree and is in the process of defending their dissertation;
- Copy in PDF format, front and back, of the Master's academic transcript (waived for UCS graduates);

Note 1: Undergraduate diplomas and academic transcripts issued in countries that are signatories to the Hague Convention must be apostilled, pursuant to CNJ Resolution No. 228/2016 of the National Council of Justice. For countries that are not signatories to the Convention, the documents must be translated by a sworn translator and authenticated by a consular authority.

Note 2: Applicants who complete their undergraduate degree after the selection process must submit a copy of their undergraduate diploma and academic transcript in order to enroll. If these documents are still being issued, a statement from the respective institution must be submitted confirming that the applicant has fulfilled all requirements for obtaining the documents.

- Lattes/CNPq Curriculum Vitae (or a Curriculum Vitae in free format, for international applicants), duly documented, including proof of publications and participation in academic events during the last five years;
- 3 × 4 cm photograph;
- Autobiographical descriptive statement in PDF format, containing the applicant's academic and professional background, with a maximum of three pages;
- Letter of acceptance from the prospective advisor;
- Submission of a Research Project proposal, observing its alignment with the Program's Research Lines and with the research projects of the Program's faculty

members. The project must contain a minimum of three (3) and a maximum of ten (10) pages and must include: an overview of the applicant's educational background; indication of the Research Line; general and specific objectives; research problem; theoretical framework or literature review; methodology; and references. The project will only be considered if formatted according to ABNT standards.

2.4 Submission of documents

The documentation required to participate in the selection process must be submitted by uploading the files while completing the online application form. Applications with incomplete documentation will not be accepted.

3. AVAILABLE POSITIONS

A total of 10 positions will be offered, distributed among the Program's three Research Lines: (1) History and Philosophy of Education; (2) Teacher Education: Languages, Technologies and Inclusion; and (3) Educational Settings, Policies and Foundations of Education.

For this public notice, projects that directly address the topic of Inclusion will not be accepted. Consult the Program's website for specific information on each Research Line and on the research work of each faculty member of the Program.

4. CANCELLATION OF THE PROGRAM OFFERING

The University reserves the right not to conduct the selection process established by this Public Notice if the number of applicants is deemed insufficient to offer the program. Any suspension of the Selection Process will be communicated in advance. In such cases, applicants will be entitled to a refund of the application fee.

5. SELECTION

The selection process for admission to PPGEdu is conducted by a committee composed of faculty members appointed by the Program's Academic Committee for this purpose. Applicants will be selected based on the evaluation of:

a) the written examination — according to the following criteria: argumentation, clarity, coherence, and fluency of the text in relation to the field of Education; relevant and well-

founded analysis; and accuracy in the use of the Portuguese language, in accordance with current grammatical standards. This eliminatory stage has a weight of 3 points;

b) the research project proposal — according to the following criteria: alignment with the Research Line and articulation with the research projects of the Program's faculty; scientific and social relevance; definition of the research problem; development of the theoretical framework; consistency and coherence of the methodological proposal; project formatting; and writing. This stage has a weight of 2 points;

c) the oral examination — according to the following criteria: theoretical and methodological consistency of the research project proposal; potential for the production of scientific knowledge; understanding of the topic addressed in the written examination; and knowledge of the field. This stage has a weight of 2 points;

d) the documented curriculum vitae, in the Lattes/CNPq format, and academic transcript — according to the following criteria: academic background and performance; participation in academic events; technical-scientific production; teaching and/or professional experience; and participation in research activities. This stage has a weight of 2 points;

e) the descriptive statement — the following evaluation criteria will be considered: academic and professional background, highlighting experiences related to the field of Education; participation in teaching, research, and outreach activities; participation in academic and scientific events and activities; academic and technical-scientific production; professional experiences and their relationship to the intended academic training; clarity in presenting the applicant's trajectory and ability to critically reflect on the experiences reported; articulation between academic and professional background, research interests, and the proposed training in the Program; coherence and consistency of the reasons presented for seeking admission to the Program; and accuracy, clarity, organization, and adequacy of the writing according to the standards of the Portuguese language. This stage has a weight of 1 point.

5.1 First stage — Research project analysis and written examination

The research project will be analyzed by the Selection Committee according to criteria including: originality of the research problem; alignment of the project with one of the Research Lines and with the prospective advisor's research; epistemological and theoretical coherence and depth; appropriateness of the methodological approach; and feasibility and practicability of the research at the doctoral dissertation level in Education.

The written examination will be held on October 21, 2026, at 7:00 p.m. To take the examination, applicants must access the address that will be sent by email after the applications have been approved. Applicants are advised to access the platform 10 minutes before the examination begins.

The written examination will last three (3) hours. The following criteria will be considered in the evaluation: fulfillment of the question prompt, which is an eliminatory criterion; relevant and well-founded analysis articulated with the topic; consistency of argumentation; and linguistic accuracy, clarity, and organization in the development of ideas, as well as coherence and fluency of the text in relation to the field of Education.

Applicants will pass the written examination if they achieve a score of 70% or higher.

5.1.1 Suggested readings

ESPOSITO, Roberto. *Communitas: The Origin and Destiny of the Community*. Translated by Henrique Burigo. Belo Horizonte: Editora UFMG, 2022.

SOARES, Magda. Literacy and Alphabetization: The Many Facets. *Revista Brasileira de Educação*, Rio de Janeiro, No. 25, pp. 5–17, Jan./Apr. 2004.

STECANELA, Nilda; PANIZZON, Mateus; VILLAS-BOAS, Valquíria. Futures Literacy in Schools. In: *Futures Literacy for Education: Foundations and Pedagogical Resources for Implementation*. Caxias do Sul, RS: EducS, 2023. E-book ISBN 978-65-5807-308-6. DOI 10.18226/9786558073086. pp. 23–34.

STRECK, Danilo R. Inequality and Education: Another Unfinished Revolution? *Conjectura: Filos. Educ.*, Caxias do Sul, vol. 26, e021036, 2021.

UNESCO. *Reimagining Our Futures Together: A New Social Contract for Education*. Paris: UNESCO, 2021.

5.2 Second stage — Oral examination, curriculum vitae analysis, and descriptive statement

The names of applicants who pass the written examination will be published on October 27, 2026, online, on the Program's webpage.

Successful applicants will take the oral examination conducted by the PPGEdu Selection Committee on November 3 and 4, 2026. The time and link will be sent to the email addresses provided by applicants at the time of application.

The oral examination consists of questions concerning the applicant's educational background, topics addressed in the written examination, and the research project. The following aspects will be assessed: the potential of the proposal to become a doctoral dissertation in Education; the theoretical and methodological consistency of the dissertation project; the potential for producing scientific knowledge in Education; the documented Lattes/CNPq curriculum vitae and descriptive statement; as well as theoretical questioning based on the reference bibliography and the written examination completed by the applicant.

Applicants who achieve a performance of 70% or higher in the overall selection process will be ranked. The selection process consists of the written examination, oral examination, research project, and analysis of the curriculum vitae, academic transcript, and descriptive statement.

6. SELECTION COMMITTEE

The Selection Committee consists of four (4) faculty members who are permanent members of the Program's faculty, appointed by the Academic Committee for this purpose. Matters not covered by this Public Notice shall be decided by the Committee in consultation with the Office of the Vice-Rector for Research and Graduate Studies.

7. PRELIMINARY RESULTS AND SELECTION OF SUCCESSFUL APPLICANTS

Applicants who achieve a performance of 70% or higher in the overall selection process will be preliminarily approved. The names of successful applicants will be published in order of ranking, based on the total score obtained in the evaluation stages.

In the event of withdrawals, subsequent approved applicants on the waiting list will be called in order of ranking until all available positions have been filled.

8. PUBLICATION OF PRELIMINARY RESULTS

The names of applicants preliminarily selected will be published on November 11, 2026, on the Program's webpage.

9. APPEALS

All applicants may appeal decisions issued by the Selection Committee. Appeals will be reviewed and decided by an authority higher than the one that issued the decision being challenged.

The appeal must be submitted by the applicant personally, in a written document specifying the reasons supporting the request for review. The document must be sent to ppgedu@ucs.br by 8:00 a.m. on November 12, 2026.

The decision on the appeal will be communicated to the applicants who submitted the request by email by November 13, 2026.

10. PUBLICATION OF FINAL RESULTS

The list of selected applicants will be published on November 16, 2026, on the webpage of the Graduate Program in Education (PPGEdu).

11. ENROLLMENT

Enrollment will take place from November 17 to 19, 2026, according to the guidelines and procedures that will be published together with the Selection Process results.

12. SPECIAL CASES

Applicants with disabilities who require special accommodations to participate in the selection process must, by October 15, 2026, formally submit a specific request to the Selection Committee, together with a medical report issued by a specialist specifying the nature, type, and degree of the disability, as well as the conditions recommended to enable the applicant's participation in the selection process. The request must be sent to ppgedu@ucs.com.br.

The Selection Committee will officially inform the applicant, by October 16, 2026, whether the recommended conditions can be fully, partially, or cannot be provided.

13. AFFIRMATIVE ACTION POLICIES

Twenty-five percent (25%) of the positions offered in the Selection Process will be reserved for self-declared Black, Indigenous, or Quilombola applicants.

The applicant's racial/ethnic self-declaration must be made at the time of application by completing the specific field provided in the application form on the Program's website.

If there are not enough approved self-declared Black, Indigenous, or Quilombola applicants to fill the reserved positions, the positions will be allocated, in whole or in part, to the general applicant pool, according to the number of applicants approved under this modality and in accordance with the final ranking.

14. SELECTION PROCESS SCHEDULE

Date	Stage	Location
September 21 to October 14, 2026	<i>Online applications</i>	<i>Completion of online form</i>
October 15, 2026	Special cases — submission of request	By email: ppgedu@ucs.br
October 16, 2026	Special cases — response from the Selection Committee	By the applicant's email
October 19, 2026	Approval of applications	Program webpage
October 21, 2026, at 7:00 p.m.	Written examination	Online examination — link provided by email
October 27, 2026	Publication of applicants approved in the Written Examination	Program webpage
November 3 and 4, 2026	Oral examination	To be subsequently informed by email. The examination will be conducted via Google Meet.
November 11, 2026	Publication of preliminary results	Program webpage
November 12, 2026	Appeal submission	<u>By email: ppgedu@ucs.br</u>
November 13, 2026	Appeal decision	By email to the applicant

November 16, 2026	Publication of selection results	Program webpage
November 17 to 19, 2026	Enrollment	To be subsequently informed

15. VALIDITY OF THE SELECTION PROCESS

The selection process established by this Public Notice is valid only for admission to the first semester of 2027 of the Graduate Program in Education for the Doctorate's Degree program.

16. FINAL PROVISIONS

Applicants who are approved but not selected in this selection process may request enrollment as non-degree students to take individual courses, in accordance with the rules of the PPGEdu Regulations.

17. MATTERS NOT COVERED

Matters not covered by this Public Notice shall be assessed by the Selection Committee, after consultation with the appropriate academic bodies, whenever deemed necessary.

Caxias do Sul, September 18, 2026.

Prof. Dr. André Felipe Streck
Vice-Rector for Research and Graduate Studies